

Respondent Names
Wenatchee School District
Complainant Name
Bill Sullivan
Complaint Description
Ironeagle Sun, 23 Jun 2024 at 3:28 PM Wenatchee School District, represented by Superintendent Kory Kalahar, violated state election law by using school resources for political activity to influence an election during the final days of the 2023 General Election (RCW 42.17A.555, RCW 29A.320.090). See the attached narrative for the full complaint.
What impact does the alleged violation(s) have on the public?
Superintendent Kalahar's use of public resources for political activity favorable to the District's status quo during the election suppressed open and inclusive discussion of issues relevant to two contested school board races and by doing so, provided indirect opposition to two candidates challenging incumbent directors. Both school board challengers were defeated with one race decided in favor of the incumbent by 14 votes (0.36%).
List of attached evidence or contact information where evidence may be found
See attached PDF files (Exhibits 1-13).
List of potential witnesses with contact information to reach them
The facts surrounding this complaint are a matter of public record documented in the attached complaint narrative and supporting exhibits.
Certification (Complainant)
I certify (or declare) under penalty of perjury under the laws of the State of Washington that information provided with this complaint is true and correct to the best of my knowledge and belief.

Summary of Complaint- Wenatchee School District / Superintendent Kory Kalahar

Wenatchee School District (District), represented by Superintendent Kory Kalahar, violated state election law by using school resources for political activity to influence an election during the final days of the 2023 General Election (RCW 42.17A.555, RCW 29A.320.090).

The 2023 election consisted of two school board races involving challengers to incumbent director positions. It was characterized by contentious debate over policies and performance of the Wenatchee School District.

In November of 2023, six-thousand copies of an informational periodical known as the *Wenatchee Record* (a.k.a. The Record) were distributed to families within the District. The Record contained well researched and documented articles concerning student learning, safety, and the quality of education throughout the Wenatchee School District. The Record was developed and funded by a private Chelan County citizen who declared all expenditures to print and mail copies of mailer by filing with the Public Disclosure Commission.

Once The Record's distribution came to the attention of the District, Superintendent Kalahar immediately launched a coordinated campaign to publicly counter The Record from November 3rd through Election Day on November 7th. Rather than respond as a private citizen, or simply wait several days until after the election to respond, Mr. Kalahar elected to leverage District resources and staff by using its computers, website, online application, and mass communication contact lists to reach thousands of voters, including:

- Direct emails to approximately 900 District employees;
- Direct emails and *Bloomz* media application notifications to parents of over 7,400 enrolled students;
- Posting to the District's website;
- Posting to the District's Facebook page with 7,200 followers;
- Posting to the District's Twitter/X account with 1,400 followers;
- Emails imploring a student leader to publish a narrative in District publications in opposition to The Wenatchee Record, further asking the student leader to encourage students, and their parents to go out and vote, and further asking the student to organize a student "walk-out" in protest of the publication.
- Publishing an Op-Ed in Wenatchee World's regional newspaper and website.

Throughout these public statements, Mr. Kalahar repeatedly declared The Record to be a **"political mailer" and "political propaganda" being used "for the gain of political office" with "an election only two days away"**.

These statements and others detailed in this complaint are clear evidence that Mr. Kalahar knowingly inserted the District into what he considered to be an active political debate immediately preceding the election. By alleging that The Record had been distributed "for the *gain* of political office", Mr. Kalahar expressed opposition to any school board candidates who might challenge the District's *status quo*. Furthermore, he established a sense of urgency by emphasizing that the election was only "days away", demonstrating

that he attached importance to countering The Record in time to influence the outcome of the election.

To further suppress open and inclusive discussion over the detailed reports from The Record, the District aberrantly locked comments to its Facebook page post, tacitly acknowledging that the post would be controversial. Of course, this unusual procedure favored the position of the District and incumbent school board directors by minimizing their accountability and rendering impossible any responsive dialogue from the community.

Furthermore, Superintendent Kalahar's office exercised the power of his agency by way of an email (attached) soliciting favor from the largest news publication in the region asking the Wenatchee World for **"limited media exposure on any issues that could be considered controversial"** and to **"help us clarify and debunk claims made about us by running an Opinion Editorial by Superintendent Kalahar in the coming days"**. This OpEd was published on November 6, the day before the election.

In response to Mr. Kalahar's public statements, several other local news outlets published articles harshly critical of The Record in the days leading up to the election (The Wenatchee World, NCWLife, iFiber SourceOne News). These articles echoed the identical allegations that were first expressed by Superintendent Kalahar, painting the mailer as "political propaganda". This unfortunate amplification of the District's position by the press further suppressed public discourse during the election; something that could have been avoided had Mr. Kalahar simply waited for the election to pass.

In violation of an obvious power differential, Superintendent Kalahar urged a Wenatchee High School student leader to organize eligible students to vote, and to publish in the student publication a counter narrative to The Record. Additionally, the student was urged to organize a student "walk-out" in protest of The Record.

On November 3rd, Mr. Kalahar was advised by a school board director to refrain from engaging in political matters over The Record referring to RCW 42.17A.555.

If Mr. Kalahar felt that his actions, in response to The Record's claims, were appropriate, it is fair to ask why he chose to launch the District into an aggressive public campaign at the time when people were actively voting? And if he felt the articles were inaccurate or unfair, why did he not choose to take the opportunity to challenge them on their own merits *after* the election? This would have effectively resonated with voters, encouraged open and inclusive discussion, and maintained the public's trust.

Mr. Kalahar's actions are not consistent with normal and regular conduct by the District and are contradictory to District policies he personally circulated to faculty and staff prior to the election.

The impact of Superintendent Kalahar's electioneering fueled by taxpayer resources cannot be measured; however, these actions suppressed open and inclusive discussion of issues relevant to two contested school board races and by doing so, indirectly opposed the candidates challenging incumbent directors. Both school board challengers were defeated with one race decided in favor of the incumbent by 14 votes (0.36%).

Violations

RCW 42.17A.555

No elective official nor any employee of his or her office nor any person appointed to or employed by any public office or agency **may use or authorize the use of any of the facilities of a public office or agency**, directly or indirectly, **for the purpose of assisting a campaign for election of any person to any office or for the promotion of or opposition** to any ballot proposition. Facilities of a public office or agency include, but are not limited to, use of stationery, postage, **machines, and equipment, use of employees of the office or agency during working hours**, vehicles, office space, **publications of the office or agency**, and **clientele lists of persons served by the office or agency**.

RCW 28A.320.090

The board of directors of any school district shall have authority to authorize the expenditure of funds for the purpose of preparing and distributing information to the general public to explain the instructional program, operation and maintenance of the schools of the district: PROVIDED, That **nothing contained herein shall be construed to authorize preparation and distribution of information to the general public for the purpose of influencing the outcome of a school district election.**

PDC Interpretation No. 04-02

- Districts shall not use public resources to promote or defeat a candidate or ballot measure.
- Districts shall not publish materials supporting or opposing a candidate or ballot measure.
- Districts shall not use internal memoranda or other district publications to encourage employees to participate in campaign activities.
- District computers, email systems, telephones, and other information technology systems shall not be used to aid a campaign for or against a candidate or ballot measure.
- Electronic communication systems shall not be used to generate or forward information that support or opposes a candidate or ballot measure.
- District websites shall not be used for the purposes of supporting or opposing a candidate or ballot measure.

Basic Principle 3... Public employees do not forfeit their rights to engage in political activity because of their employment. **Neither may agency employees be subjected to coercion, pressure, or undue influence to participate in political activity or to take a particular position. Public officials and employees should make it clear that any participation is personal rather than officially sponsored.**

Basic Principle 7...**The combination of a number of activities into a coordinated campaign** involving close coordination between district activities and citizens' committee

activities **which closely resembles traditional election campaign activities and which is targeted at and/or occurs close in time to a school district ballot measure election** is likely to draw close scrutiny and careful consideration by the PDC as to whether a violation has occurred.

Basic Principle 10...Districts are urged to read the definitions of "normal and regular" at WAC 390-05-271 and WAC 390-05-273. Districts need to be aware, however, that **in no case will the PDC view a marketing or sales effort related to a campaign or election as normal and regular conduct.**

General Considerations...Is the superintendent using public resources in a manner that promotes or opposes a candidate or ballot measure?

General Considerations...Is the activity related to providing voting information for elections, as opposed to advocating for or against a particular candidate or ballot measure?

General Considerations...Is timing, format, and style, including tone and tenor, of the information presented in a manner that is normal and regular for the district?

General Considerations...Is the district engaging in significantly different activities during the time period immediately prior to the ballot measure compared to all other times of the school year?

Statement of Facts

1. In early November 2023, The Wenatchee Record (Record), a privately-funded periodical critical of District policies and performance, was distributed to addresses within the Wenatchee School District (Exhibit 1).
2. The Record was not developed, endorsed, or funded by any political candidate or political action committee.
3. Beginning on November 3rd, Superintendent Kalahar published several public statements using District resources to counter the Record and implicate school board candidates. These statements were the first to publicly establish The Record as a **“political mailer” and “political propaganda” being used “for the gain of political office” with “an election only two days away”**:
 - Direct emails to approximately 900 District employees (Exhibits 2 and 3);
 - Direct emails and *Bloomz* media application notifications to parents of over 7,400 enrolled students (Exhibit 4);
 - Posting to the District’s website; (Exhibit 5);
 - Posting to the District’s Facebook page with 7,200 followers (Exhibit 6); and
 - Posting to the District’s Twitter/X account with 1,400 followers (Exhibit 7).

4. In a November 3rd email to all District staff, Mr. Kalahar falsely attributed several articles to school board candidates stating **“Most disturbingly, it (The Record) is made to appear as a reputable, fact-based newspaper with some articles authorized by candidates running for school board”** (Exhibit 2).
5. The District blocked public comments on its Facebook post which is not normal and regular practice for the District as nearly all its posts allow comments (Exhibit 6).
6. On November 3, The District requested favor from the largest news publication in the region by asking the Wenatchee World for **“limited media exposure on any issues that could be considered controversial”** and to **“help us clarify and debunk claims made about us by running an Opinion Editorial by Superintendent Kalahar in the coming days”** (Exhibit 8).
7. Mr. Kalahar’s OpEd was published in the Wenatchee World on November 6 (https://www.wenatcheeworld.com/opinion/opinion-dr-kory-kalahar-setting-the-record-straight-about-wenatchee-schools/article_f3484d38-7cf4-11ee-bad4-3339470ecd55.html)
8. On November 6th, Mr. Kalahar posted on the District’s Facebook page promoting his Wenatchee World OpEd and informing that messages were sent to parents via email and the *Bloomz* application (Exhibit 9).
9. In response to Mr. Kalahar’s public statements that began on November 3rd, several other local news outlets published articles critical of and announcing the District’s opposition to The Record in the final days of the election. These articles echoed allegations that were first publicly established by Superintendent Kalahar including coloring the mailer as “political propaganda”:

The Wenatchee World (November 3rd): **“Questions raised over ‘The Wenatchee Record’ political mailer”**

https://www.wenatcheeworld.com/news/elections/questions-raised-over-the-wenatchee-record-political-mailer/article_c9862152-7a90-11ee-ba44-fb6a5fca8d53.html?utm_campaign=blox&utm_source=facebook&utm_medium=social
and <https://www.facebook.com/WenatcheeWorld/posts/728908202590920/>

NCWLife (November 3rd): **“News flier prompts Wenatchee School District response”** https://www.ncwlife.com/news/news-flier-prompts-wenatchee-school-district-response/article_b07bf718-7a77-11ee-95ae-7ff17a99e578.html

iFiber SourceOne News (November 3rd): **“Wenatchee School District condemns misleading political mailer ahead of elections”**

https://www.yoursourceone.com/columbia_basin/wenatchee-school-district-condemns-misleading-political-mailer-ahead-of-elections/article_3f670e46-7a68-11ee-bccf-970f219c960f.html

10. On November 6, Mr. Kalahar informed the Wenatchee School Board that he had submitted an OpEd to the Wenatchee World (Exhibit 10).
11. On November 3rd and 6th, Mr. Kalahar was advised by school board director and attorney, Julie Norton, to refrain from responding to political matters referring to RCW 42.17A.555 (Exhibit 11).
12. On November 6, Superintendent Kalahar urged a Wenatchee High School student leader to organize eligible students and adults to vote, to counter The Record using school student publications, and to organize a student walk-out in protest to The Record (Exhibit 12).
13. Both school board challengers were defeated with one race decided in favor of the incumbent by 14 votes (Exhibit 13).

SACRIFICING ACADEMICS FOR POLITICAL AGENDA

Solutions for fixing our schools:
Language and no politics



PAGE 2

ACCORDING TO THE OSPI, TAXPAYERS IN WENATCHEE ARE PAYING \$16,697 PER STUDENT.

See the chart



PAGE 3

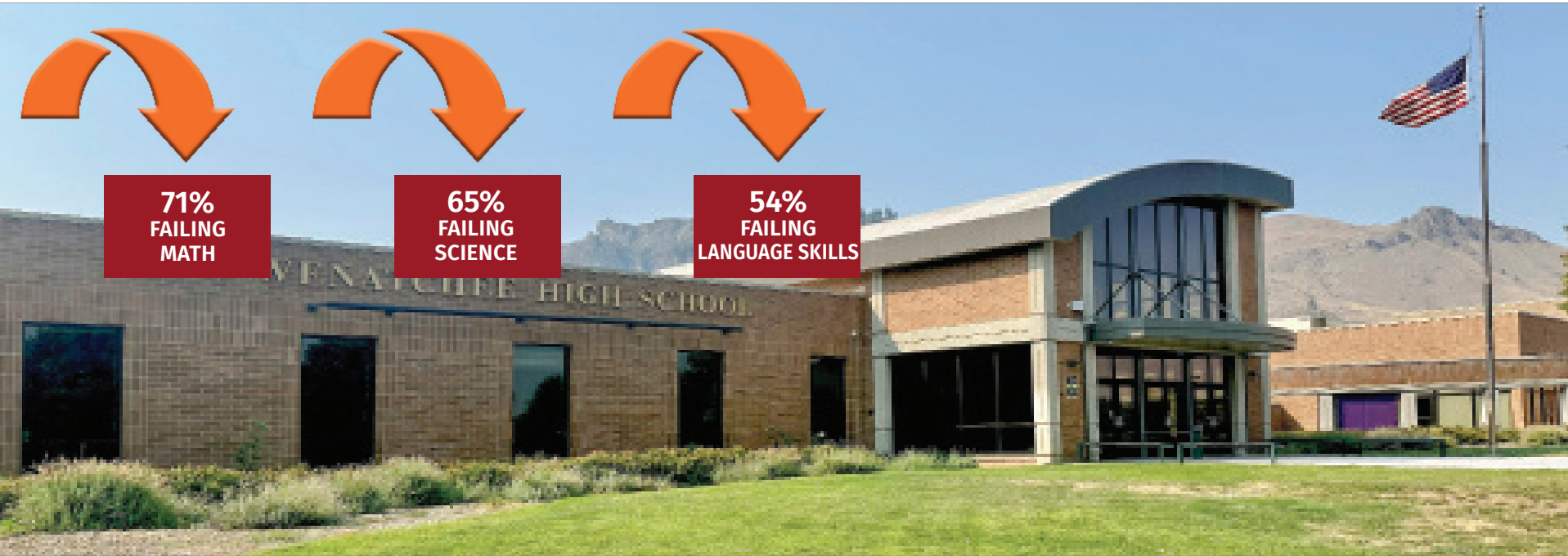
STUDENTS PSYCHOTHERAPY BY PHONE

On October 3, 2023, the Wenatchee School Superintendent, Kory Kalahar, announced on the district web site, "Virtual Therapy Now Available for Students Aged 10+ with Daybreak Health".



PAGE 3

The State Superintendent of Public Instruction Says: WENATCHEE SCHOOLS ARE FAILING



WENATCHEE SCHOOLS AT A GLANCE

WHEN THE STATE OFFICE OF PUBLIC INSTRUCTION (OSPI) SAYS YOUR SCHOOLS ARE FAILING, IT'S HIGH TIME FOR THE COMMUNITY TO PAY ATTENTION. ACCORDING TO THE OSPI, ALL SCHOOLS IN THE WENATCHEE SCHOOL DISTRICT (WSD) ARE PERFORMING POORLY. See graphic in Page 3

According to the OSPI Report Card, 57.6% of students in the district are performing below grade level in English

and Language Arts. A stunning 71.6% of students in the district are performing below their grade level in Math, and 65.3% of students are performing below grade level in Science. Yet, the district graduates 85% of students. Taxpayers in Wenatchee are paying \$16,697 per student, which, by any standard, isn't producing an academic product of value.

Trading Academics for Politics

Most obvious has been the administration's de-emphasis on academics in order to embrace a "WOKE" agenda of social change. Students are subjected to a litany of politically driven agenda. The WSD administration has created a 5 year plan around the Leftist program of Diversity/Equity/Inclusion, which, according to professionals, is anything but what that name implies. DEI is a Marxist curriculum to foster envy and division among the races, eliminate "equality of opportunity

and excellence, produce same "outcomes" for all (dumbing down), and acceptance of aberrational sexuality as a normal equivalent to heterosexuality and the traditional family. The highly emotionally-charged political issues of Pride Week/Month, Black Lives Matter, and Trans-gender Ideology, have created an environment of fear and distrust among middle and high school students. Female students tell of inappropriate conduct in the girl's bathrooms and locker rooms, making them fearful of using school facilities. There are reports of girls going to their nearby homes to use bathroom facilities rather than the school's bathrooms.

Sexuality Training

Further distraction for students is the district's obvious focus on "sexuality" training: not sex education. The confused "transitioned" student pretends he/she is a member of the opposite sex and District policy requires students

Continues on Page 3

Transgender Ideology in Wenatchee Schools

The Facts

Much confusion surrounds the Wenatchee School District's (WSD) policies regarding the subject of "transgender" ideology. Exactly what is the District's policies?

Stated succinctly, the district will allow boys to pretend to be girls, and mandate faculty and students pretend to agree boys can become girls.

The following summary of District policies is taken directly from the WSD Policy and Procedures Manual; the Section 3211-P, titled "Gender Inclusive Schools", which is available on the District web site.

Don't Tell Parents Policy

The school will determine a student's preference regarding who is to be told about his/her gender preference, before contacting the student's parent(s).

"For parents who are not supportive, or who are not aware of the student's transition at school, referring to their name and pronoun (around parents) could be very dangerous."

District employees are instructed to not disclose a student's gender-confusion or medically related issues, to others, specifically parents unless legally required to do so or unless the child has given permission to tell parents.

District Confusion Over Gender vs Sex

District policy insists, "sex is assigned at birth," based on observation of a newborn child's anatomy. Mistakes can be made, they contend.

Continues on Page 3

LITIGATION LOOMS LARGE



UNINTENDED, OR UNANTICIPATED CONSEQUENCES CAN BE A REALLY BAD THING. WE'VE ALL SEEN THE MOVIE CLIPS OF THE LITTLE BOY JUMPING OFF THE ROOF USING AN UMBRELLA FOR A PARACHUTE—IT NEVER ENDS WELL.

The Progressive Left's promotion of "fantasy" as reality, in the form of transgender ideology, has produced a nightmare of unanticipated consequences.

Well over 100,000 "transitioned" people, in the US alone, have decided they want to "de-transition" and return to reality. Although the "de-transitioning" quickly discover the emotional and physical pain, and financial expense, those who promoted their transitioning have yet to feel the pain. The school teacher who foolishly bought into the fantasy; the Superintendent or Principal who enforced the phantasmal district policy; the school Counselor or nurse who encouraged the fantasy; the school-based-clinic Psychologist who referred the kid to physicians;

Continues on Page 4

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RESIDENTIAL COSTUMER

1250 N. Wenatchee Ave. Ste H252
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EDITORIAL



SACRIFICING ACADEMICS FOR POLITICAL AGENDA

SOLUTIONS FOR FIXING OUR SCHOOLS: LANGUAGE AND NO POLITICS

Glenn Dobbs
Editor

Washington’s Office of Public Instruction (OSPI) Report Card clearly shows Wenatchee schools are not doing their job. At a recent School Board meeting, Superintendent, Dr. Kory Kalahar, contended, Wenatchee schools are right in the middle of the pack of Washington’s failing schools, therefore, “we’re not doing too bad.” Teachers are trained to teach and, given the opportunity, do a fine job of imparting knowledge to students. Administrators are charged by the School Board to implement policies adopted by the Board, and provide whatever is necessary for teachers to do their job. When students are failing across the academic spectrum, it becomes incumbent upon the community to discover why students aren’t performing and resolve those issues.

Even a cursory examination of the Wenatchee School District reveals two sources of the problem: a severely inadequate Language development program for the almost 60% Hispanic enrollment; and, sacrificing academic performance for a “politically-driven-agenda”. Both problems lie at the feet of a highly politicized school board, and equally politically committed administration.

The language problem can be resolved by adoption of tried and proven foreign language teaching programs which are not being used. The problematic political agenda

requires identification and removal of curricula that has displaced academic instruction.

A Progressive WSD School Board hired a mis-fit Superintendent, Paul Gordon, whose contract renewal was denied by his previous district, to implement a trendy market-basket of “woke” political programs: Diversity/Equity/Inclusion (DEI), Transgender Affirmation Ideology, and Critical Race Theory (CRT), all rolled into one package called Social Emotional Learning (SEL), which the current board of Iñiguez and Barron, and district administration have lovingly embraced.

Social Emotional Learning contains all the elements of Marxist oppressor/oppressed division: conflict and division between the races, division between parent and child, and destruction of traditional family values of integrity, trust, protection, loving care and confidential communication between parent and child.

The first step toward reversing the failure of our schools is to require the administration excise Social Emotional Learning out of all District schools and free our teachers up to teach the subjects for which they were trained and hired. If the Administration can’t, or won’t, adapt--the next decision is obvious.

A second step is to recognize that children experience a myriad of anxieties and con-

fusion as they grow up, none of which are the result of being born in the wrong body. Some little children want to be a tree; as they grow and mature they think of becoming a nurse, a fireman, a doctor or an astronaut. Some want to be a boy, or a girl, because they think their opposite-sex-siblings are having more fun than they do. As a child, we think and act as a child. As we mature into adulthood, mentally healthy people give up childish things and adapt to life around them.

Much confusion has been inflicted on many young people by educators insisting that fantasies of gender are reality. Confused children need the love and attention of parents and family. The solution lies not in hiring unknown, agenda-driven “clinicians” in San Francisco, who are vested in counseling children toward their own aberrant lifestyles. Parents must play the dominant role in their child’s development; the schools a supporting role, and then only when invited in—not the other way around.

A third step is to expose, and then remove from the School Board those who voted to impose these radical, highly destructive programs upon our little children and adolescents. Divisive politics has no place in our schools, our society or our nation.

Only when these simple steps are taken, can our children achieve the boundless potential with which they are blessed by their Creator.



LIBERAL “WOKISM”

Tricia Cleek
Candidate for School Board
Position 5

Liberal “Wokism” demands everyone mindlessly go along with current ideologies no matter how blatantly silly, foolish, or harmful. History will one day show that the ideologies currently being forced upon our schools will lead only to destruction of our most precious gifts...our children. I reject that ideology in all its forms.

Science has proven there are two biological genders, male and female. A person may feel uncomfortable with the gender of their birth, but no amount of mutilation of their body will make them a different gender. There are now many hundreds of heartbreaking stories of young people who were encouraged by friends, or educators, to “transition” only to find they were still not happy, but now they cannot undo what has been done. A large and growing number of these stories have tragically ended in suicides.

It is nothing short of societal insanity that allows this to continue and we are complicit if we say and do nothing to stop this. We must stand and protect the future of this country, our children, and tell them the truth...the Emperor is wearing no clothes!

States and school districts will very likely be held responsible for their part in this deplorable lie. Lawsuits are on the way to psychologists, doctors, educators, and administrators, who have perpetrated this molestation of our children. Hiding behind “the law” will not protect us from the guilt and shame of our complicity on this issue. Let’s remember, “laws” have sent men back into slavery, unborn babies to garbage bins, and jews and other “undesirables” to concentration camps for extermination.

It’s time communities stand courageously to protect our children from what is being done to them in our school system.

ENGLISH FOR SPANISH SPEAKERS

Randy Smith
Candidate for School Board Position 2

With 54% of Wenatchee students failing in their competency with English, it is past time educators take a serious look at how language is being taught.

Demographics of the Wenatchee School District have changed significantly over the past decade with approximately 55% of students now identifying as Hispanic.

It is difficult enough moving to a foreign country but when a student is placed in an English only classroom without preparation, it is intimidating—downright terrifying. The feeling of standing out from the crowd represents the “end of the world” for a young child.

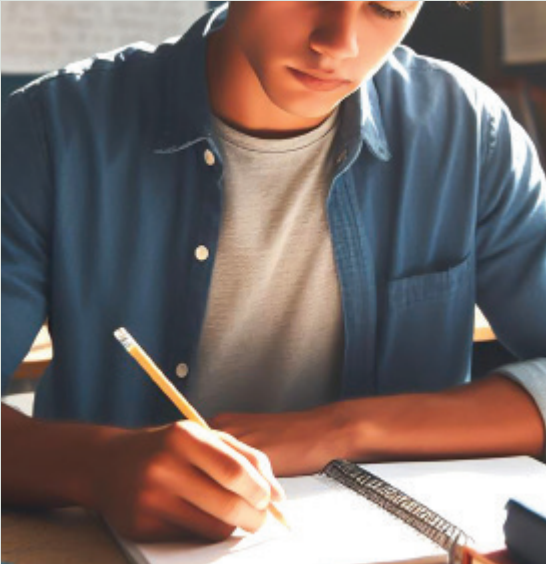
Frequently, a child comes to Wenatchee to live with relatives, many of whom aren’t competent in English. Wishing the very best for the child, parents or relatives optimistically register the child in the nearest public school. The child knows no one, cannot interact in English, and is a prime target for recruitment into gangs, or worse.

Frequently, language instruction consists of the child being taken out of the classroom to another room where he is instructed in English, for one hour, by a teachers’ aid who had a few Spanish classes at college. At the end of the hour-long English language session, the child returns to the classroom,

and tries to figure out what he missed out on during his absence. He stands out, and is uncomfortable.

Rather than removing a child from a class for an hour each day, expecting him to pick up the language from marginal instruction, I propose a new system that will shorten the current 2 years to achieve competency in English, to 6 months by which time the student will be competent to compete for grades with his peers.

Foreign students, upon registration for attendance in the district, should immediately be tested to determine their level of competency in English. If they score high enough on the test they enter regular classes at their age appropriate grade level and advance with their peers. If, on the other hand, they can’t pass a language competency test, they will be put into a 4-6 month emersion program where their entire academic focus is on developing language competency. Vocabulary from academic classes like Math, Science, History, can be gradually integrated into the language classes. At the end of the emersion period, the student is tested and, if he scores a passing mark, is placed



in the regular academic pipeline at the appropriate grade level. If the student doesn’t achieve a passing score, he is then placed into a more focused one-month program to complete the learning process.

At worst, any student who is placed in the immersion language program will lose one year of academic studies toward graduation—which is much better than condemning the student to embarrassment and humiliation of sub-standard performance throughout elementary and secondary school years.

Such a program will set the student on a path of successful academic achievement, build his or her self-esteem, and contribute greatly to their prospects of success in life.

Published intermitently, The Wenatchee Record, is committed to focusing the light of public attention on subjects related to the education, health, and welfare of the community.

Communication with its editors can be sent to:

THE WENATCHEE RECORD
editor@thewenatcheerecord.com

STUDENTS PSYCHOTHERAPY BY PHONE

Wenatchee School District Contracts For Telephone Psychotherapy

Plagued by 64% of its students failing in English Language skills and almost 70% of students failing to perform at grade level in Math, Wenatchee’ children are being introduced to yet another distrac-



According to District Policy, knowledge of, and results, of the therapy sessions can be kept from parents.

Daybreak Health describes their tele-therapy as a form of Cognitive Behavioral Therapy (CBT), which *Psychology Today*, defines as a form of psychotherapy that focuses on modifying dysfunctional emotions, behaviors, and thoughts by interro-

gating and uprooting negative or irrational beliefs”, a process widely known as thought-reform, or brainwashing.

Mayo Clinic describes CBT as “...a type of psychotherapy that helps you to become aware of inaccurate or negative thinking so you can view challenging situations more clearly and respond to them in a more effective way.” Not answered is, who determines which thoughts are

Participating students will meet with their own therapist over Zoom each week for 50 minutes. During that time, the therapist will help them understand their emotions and learn new skills to manage things like anxiety, depression, stress, organization, and more.”

tion from academic subjects: **personal, telephone psychotherapy for students as young as 10 years of age.** On October 3, 2023, the Wenatchee School Superintendent, Dr. Kory Kalahar, announced on the district web site, “**Virtual Therapy Now Available for Students Aged 10+ with Daybreak Health**.” “Wenatchee School District has partnered with Daybreak Health to provide free 1:1 virtual therapy.

WENATCHEE SCHOOLS AT A GLANCE

Continues from Page 1

and faculty pretend right along: Students, and faculty, can be disciplined if they refuse to pretend.

Section 3211-P, of the district’s Policy and Procedures Manual, adopted by the school board in 2019, and subsequently ratified by existing board members, Laura Jaecks, Maria Iñiguez, and Martin Barron, inexplicably facilitates highly risky procedures.

- Boys who “identify” as girls can use girls’ bathrooms—and locker rooms.
- Boys can “identify” as girls and bunk with girls on field trips and retreats.
- Students can seek “reproductive counseling”, drugs, and referrals for abortion without parental notification or consent.
- Students can be referred to “professionals” for gender-altering care, including cross sex hormone treatment and puberty blockers, without parental notification or consent.
- Parents are considered “dangerous”, by the administration, and are not to be informed of their child’s gender confusion if faculty and counselors feel parents will disagree with student’s decisions.

Telephone Psycho-Therapy

On October 3, 2023, Superintendent, Dr. Kory Kalahar, announced signing of a contract with San Francisco based, Daybreak Health, to provide psycho-therapy, by telephone, for students as young as 10 years of age. Daybreak Health provides racial counseling based on the tenants of Critical Race Theory; an ideology that teaches American society is systemically racist, minorities are kept down by “White Privilege”, and minorities have to accept their plight; the fundamental theme of Karl Marx division and revolution. Young students evidencing teen-age confusion about their sexuality are routed to one of the 14% of Daybreak’s staff who are LGBTQI+.

MARXIST CLUBS FORMED AT WENATCHEE HIGH SCHOOLS

While enrollment, attendance and academic scores have plummeted in the Wenatchee School District (WSD), implementation of a basket of highly controversial programs has been pursued with an intensity seldom seen in public schools.

Under the direction of former WSD Superintendent, Paul Gordon, the District adopted overtly Marxist programs which promote the revolutionary ideology of Oppressors vs. Oppressed; the “Oppressors” being Whites, Males, Achievers, Parents, Catholics, Christians, Conservatives, Police, Republicans, Patriots and Capitalists. The “oppressed” are any who aren’t White male: African-Americans, Children, Non-believers, Women, Illegals, Democrats, Progressives, Trans-genders, NGBTetc, Socialists and Communists.

School curricula designed to insinuate the Marxist message into schools include Critical Race Theory (CRT), Social Emotional Learning (SEL), Diversity/Equity/Inclusion (DEI), Transgender Ideology, LGBT Clubs, and of course Marxism Clubs; versions of which are now found in Wenatchee Middle and High Schools. Hundreds of articles and scores of books have been written documenting the Marxist DNA of these programs; yet naive, or sympathetic, school district administrators seem oddly committed to protecting the programs, oftentimes at the cost of their own jobs. Several states have passed laws prohibiting CRT, SEL, DEI, TGI, LGBT, Marxism Clubs, in their public schools. Washington is not one of them. A well-organized group, calling itself Gay, Lesbian & Straight Education Network (GLSEN), produces and promotes aberrational sex materials and LGBT lifestyles in elementary, middle and high schools. GLSEN provides organizational support for students to form Genders and

School curricula designed to insinuate the Marxist message into schools include Critical Race Theory (CRT),

“inaccurate”, or go against authorized dogma? Neither *Psychology Today*, nor Mayo Clinic identify who determines what actually is “inaccurate or irrational beliefs” or what constitutes “normal” thinking. Hiring a San Francisco fringe group to counsel the community’s children arouses parents’ concerns their children are actually being groomed, or brainwashed in order to convince them their values and those of their families, are inaccurate and irrational. “Are our children being educated, or re-educated to fit someone’s ideas of what is acceptable thinking?”

Psychotherapist Bias

Daybreak Health describes their tele-therapy as reinforcing Social Emotional Learning (SEL); the program that teaches systemic racism results from “White Privilege”, aberrant sexuality is the equivalent of heterosexuality; and individual thoughts and loyalty should be subordinate to group loyalties and thought. SEL has been widely criticized and, in fact, outlawed in several states as being a Marxist program which incorporates delusional trans-gender ideol-

Wenatchee Schools: Performance by school

NAME OF SCHOOL	NUMBER OF STUDENTS	LANGUAGE SKILLS	MATH	SCIENCE	% GRADS IN 4 YRS	REGULAR ATTENDANCE	COST PER STUDENT
WESTSIDE HIGH SCHOOL	296	41.9%	16.1%	28.8%	60%	53.4%	\$17,332.00
WENATCHEE HIGH SCHOOL	2870	49.7%	20.9%	24.5%	93%	44.2%	\$15,685.00
WENATCHEE VALLEY TECH SCHOOL	145					97%	\$13,150.00
FOOTHILLS MIDDLE SCHOOL	575	51.5%	35.9%	52.2%		61.8%	\$16,305.00
ORCHARD MIDDLE SCHOOL	397	27.3%	18.7%	27.6%		71.5%	\$18,203.00
PIONEER MIDDLE SCHOOL	585	39.6%	19.5%	28.2%		56.3%	\$15,918.00
SUNNY SLOPE ELEMENTARY	385	68.1%	67.1%	88.4%		75.7%	\$17,085.00
MISSION VIEW ELEMENTARY	456	33.2%	27.8%	41.7%		70.1%	\$17,555.00
JOHN NEWBERRY ELEMENTARY	420	48.8%	36.4%	48.5%		71.4%	\$16,656.00
COLUMBIA ELEMENTARY	350	35.3%	29.8%	31.8%		59%	\$19,706.00
LEWIS AND CLARK ELEMENTARY	430	29.9%	14.8%	33.3%		70.1%	\$17,524.00
VALLEY ACADEMY OF LEARNING K-8	160	47.7%	28%	44.8%		98%	\$10,817.00
WASHINGTON ELEMENTARY	490	53%	44.5%	53.2%		84.3%	\$16,845.00
ABRAHAM LINCOLN ELEMENTARY	462	28.7%	27.9%	38.7%		65.8%	\$18,085.00

WSD administration is inviting lawsuits from parents and children who are oftentimes being promoted by teachers and teen peers into a fantasy world of trans-gender ideology. Illustrative of the risk, new law practices are being formed across the country to sue school districts, and medical practitioners, who foist the idea they can change their gender upon naive children experiencing the normal anxieties and confusions of puberty.

Declining Enrollment

Concerned parents who have the financial means, are pulling their children out of the Wenatchee public schools. Opting for home schooling, private Christian education, or transporting their children to nearby Cashmere or Eastmont schools, parents are seeking alternatives to their local public schools. One large church, Grace Valley Church, has announced its plan to launch a new, affordable, Christian school for the 24-25 school year, that can eventually handle an enrollment of up to 2,000 students. Barring meaningful changes in Wenatchee public school policy and leadership, the community can expect additional defections—and inevitably, higher per-student dollar cost. When board and administration aren’t doing the job, and in fact have become part of the problem, for the future of the community’s children, change is not only imperative, it is inevitable.

Sexualities Alliances Clubs (GSA), followed by formation of Marxist Clubs. Both faculty and students report GSA Clubs, in the form of LGBT clubs, and GLSEN materials, in middle and high schools. A May 3, 2023, article in the newspaper, The Apple Leaf, is headlined, “New Marxism Club”, announcing the formation of a Marxist club in Wenatchee High School. The article states the Marxism Club meets at noon in French teacher Mathias Needham’s classroom. Presumably,an educated man, teacher Needham is most certainly teaching students the ideology of Karl Marx has been responsible for the impoverishment of every country coming under its rule, and, even more notably, the intentional murder of more than 200 millions of their own citizens around the world. “Poor management” of socialism, as most educators contend, isn’t the problem with Marxism. Total



destruction of civilization is at the very heart of Marxist ideology; the result always being 97% of the population ruled by the most brutal 3%. The reality is, Marxism always destroys the individual, and mandates group think. (The oppressor/oppressed, liberation, solidarity, revolutionary vernacular is plainly evident at www.glsen.org, and at www.gsanetwork.org. The complete school Advisor Handbook is also available at the GSA site.)

Transgender Ideology in Wenatchee Schools

Continues from Page 1

The Facts

(Science classes used to teach sex is determined at the instant of conception when complete DNA signature is established.)

Boys in Girls’ Bathrooms

Students are allowed to use bathrooms that comport with their gender identity. Biological boys can use girls’ bathrooms, biological girls can use boys’ bathrooms.

Boys in Girls Locker Rooms

Male students who identify as female can use girls’ locker rooms. Since gender identity is considered fluid, “gender fluidity”, a boy can declare he is a girl one day, and the next day go back to being a boy, basically allowing access to bathrooms and locker rooms of the opposite sex at will. “No student will be required to use a locker room that conflicts with his or her gender identity.”

Boys Bunking with Girls on Field Trips

In all matters, including overnight trips, all students will be permitted to participate in accordance with their gender identity. Teachers and employees are instructed to separate students on the basis of anything but gender. This policy allows for boys to sleep in rooms with girls on overnight retreats or field trips.

Dress Code

Students are allowed to dress as members of the opposite biological sex and can change from day to day: dressing as a girl one day, and a boy the next day.

Insanity

If this sounds insane, it is because it is. The District has built an entire super-structure around the fantasy of gender ideology; specially trained teachers, counselors, nurses, principals, school-based clinic (Columbia Valley Community Health CVCH), and for 2023, a just-announced relationship with a

sketchy San Francisco based “tele-therapy” group, Daybreak Health. (See accompanying article, Litigation Looms Large) Through its contract with CVCH, the district can provide sexuality counseling, birth control for teens, abortion counseling, social transitioning, medical transitioning through puberty blockers, and referrals to medical facilities for radical surgeries including breast removal, penis removal, construction of make-believe opposite sex organs, and cross-sex hormones.

“Any person who demands you sacrifice your children to their sex gods, is your enemy.

State Dictates

Administrators and School Board members contend there is nothing they can do about emotional and intellectual molestation of small children. While there are state mandates, there is provision for school districts to construct their own policies on a broad scope of subjects and submit those for approval to the Office of Public Instruction (OSPI). If the OSPI refuses to approve a district’s alternatives, what is a parent to do?

Parental Demands

The community must demand public hearings on these subjects where parents can speak their minds to the School Board, express their dissatisfaction and demand their children be protected from molestation by District policy. Gender dysphoria, trans-gender confusion, is a complex psychological problem in a small number of young people. Public schools should not attempt to address the problem, cannot adequately address the issue which requires loving parental care for the child in combination with professional help. A school administration that insists everyone play “pretend” with the confused child, is not only a danger to the child but a danger to other students.

Wenatchee Parents in the dark

A survey of parents in the Wenatchee School District found most parents are unaware the district’s Policies and Procedures Manual pointedly provides for biological boys to use girl’s bathrooms and locker rooms, and even share cabins and rooms with girls on field trips. Although parents have repeatedly raised the issue of transgender policies at Wenatchee School District school board meetings, Board President Maria Iñiguez, and members Barron and Jaecks have consistently refused to address the controversial and potentially dangerous policy.

STUDENTS PSYCHOTHERAPY BY PHONE

Continues from Page 3

Wenatchee middle school commented, “We here in Wenatchee are going to have to decide what kind of schools we want. Right now, the emphasis is not on academics. It is on “feel-good”, and ensuring everyone is thinking along the same line on some pretty far-out ideas. These programs emphasizing racial differences, and the sexuality training these young children are subjected to, is unconscionable.”

A retired former administrator has observed, “Wenatchee schools were ruined by Paul Gordon. The board made that decision to hire him knowing the Illinois school district was refusing to renew his contract, yet they hired him apparently to bring these Marxist programs to our schools. The results have been devastating; just look at the OSPI score card and you’ll see what I mean.”

A retired teacher commented, “Its time people started asking some questions: What is the objective in all this? Are the board and administration intentionally

avoiding academics in favor of this social conditioning, or simply oblivious to what is happening across the country? They appear to have no idea the level of community animus toward the board and administration. They are certainly going to find out when they try to pass the next school levy. I know I won’t vote for it.”

The Wenatchee School District has just committed funds to retain an organization with a clear bias toward aberrational sexual conduct, and racial division, to provide unmonitored “psychotherapy”, by telephone, to children as young as 10 years of age. Regardless the age of students, Wenatchee children receiving psychotherapy from an organization biased toward racial division and aberrational sex calls into question the judgement and competency of those in charge. Parents need to notify the School Board, this cannot, will not be tolerated and must be rectified without delay—and then monitor performance to ensure their demands are honored.

STUDENTS REJECT TRANS BATHROOMS STAGE WALK-OUT

On September 15, 2023, more than 300 students at Perkiomen Valley High School in Pennsylvania, walked out of classes in protest of the district's new policy which allows transgendered girls, i.e. biological boys claiming to be girls, to use the girl's bathrooms.

One boy carried a sign that said, “Protect Our Girls”. Another sign, carried by a girl student, had a stick-figure of a girl, a crossed-out equal sign, and a figure of a boy, captioned, “Stay in your bathroom, it simply doesn’t add up”, clearly meaning a girl doesn’t become a boy, and a boy doesn’t become a girl. Another read, “Keep boys out of women’s restrooms and vice-versa.”

The controversy over allowing students to use bathrooms and locker rooms of the opposite biological sex, has ignited a storm of protests across the country resulting in challenges to administrations and school boards, and the recall of several hundred school board members who support the phantasmal ideology-cult of gender change.

The Pennsylvania high-school student who organized the walkout, John Ott, said girl students, “didn’t want men in the girl’s bathroom.” Another student, Victoria Rudolph said, “There needs to be some changes. It’s just uncomfortable seeing 18 year old men in the bathroom.”

According to MSN, Stephanie Ott, mother of the student who organized the walkout said, “This is



about protecting our children and our privacy and boys and girls. It’s simple biology. The safety of females is so important and these students that stood out, that walked out, they are to be commended. They have courage and they exercise their First Amendment rights.”

Rape

The demonstrations come on the heels of a similar policy in Loudoun County, Virginia, where earlier in the year, a 14 year-old girl was sodomized in a girls bathroom by a biological boy “identifying” as a girl. The school’s administration attempted to hush up the incident by transferring the boy to another school in the same district where two weeks later he was accused of raping another girl. That incident has resulted in \$30 million dollar lawsuit against the district. Superintendent who initially denied any knowledge of the incident, claimed it didn’t happen, the district had no record of the incident, was summarily fired by the school board and later convicted of misdemeanors.

The Perkiomen Valley School District, at 5,100 students, is smaller than the Wenatchee school district at approximately 7,400 students.

LITIGATION LOOMS LARGE

Continues from Page 1



or the Physicians who stupidly removed a young girl’s breasts or the young boy’s penis, there is plenty of pain to go around, and it is just beginning.

De-Transitioning Law

A whole new specialty in the practice of law is emerging: De-transitioning Law. A group of young attorneys have formed a new practice in Dallas, TX. The group, Campbell, Miller, Payne, describe their practice as providing “Justice for the Detransitioning Community”. The firm specializes in litigating cases for clients who, in undergoing some degree of “transitioning”, were violated by their schools, counselors and doctors, almost

all of whom contend they were rushed onto medications or into surgeries without adequate or truthful information. Campbell, Miller, Payne are entering a target rich environment.

\$30 million Lawsuit

In May, 2021, a biological boy student wearing a skirt, at Stone Bridge High School in the Loudoun County School District, VA, who purportedly “identified” as a girl, raped a 14 year-old girl in the girls’ bathroom at the school. Transferred to another school in the same district, he purportedly raped another girl in an empty classroom. The family of the rape victim filed a \$30 million lawsuit against the school district for failure to protect their daughter and, attempting to cover up the sexual assault.

\$200 Million Behavioral Health Settlement

In October, 2023, Kaiser Permanente agreed to a \$200 million settlement with the state of California to resolve investigations into its behavioral health system that showed patients experienced excessive delays in accessing mental health care. (This settlement goes to the Wenatchee School District’s (WSD) new contract with the sketchy San Francisco based, Daybreak Healthcare, to provide weekly telephone psychotherapeutic counseling to children

10 years old, by “clinicians” 600 miles away who are dealing with their own issues.)

Another Kaiser Lawsuit

On June 14, 2023, a lawsuit was filed on behalf of Layla Jane, now 18 years of age, contending Kaiser Permanente medical team pressed Layla Jane and her parents into accepting chemical transitioning at the age of 12, puberty blockers and surgery at the age of 13. The plaintiff alleges her life changing decisions were made after a 30 minute consultation with a psychologist and a 75 minute consult with a surgeon

Chloe Cole

On February 22, 2023, Chloe Cole and her legal team filed a lawsuit in the Superior Court of California, against Permanente Medical Group, alleging Chloe Cole was given off-label puberty blockers, cross sex hormones and other medications, and underwent a double radical mastectomy, while a minor between the ages of 13 and 17, without proper counseling or disclosures regarding alternatives for a minor. “My parents were sold a lie just like I was.”

\$100,000 Settlement

The Spreckels Union School District, CA, has agreed to pay \$100,000 to Alicia Konen, to settle an action against the district claiming the district encouraged and abetted Alicia to identify as a boy. Administration instructed school staff to refer to her by her male name, male pronouns, and use the

unisex restroom, in the meantime hiding it all from her mother.

Luka Hein vs UNMC Physicians

A lawsuit against the University of Nebraska Medical Center for medical malpractice in rushing 16 year-old Luka Hein into a double mastectomy.

“UNMC doctors deceived Luka and her parents with false promises claiming that if Luka did not undergo the removal of her breasts, she would take her own life, despite medical evidence to the contrary.

CAUTIONARY WARNING

The Wenatchee school district is perfectly positioned for catastrophic litigation. The district currently has a contract with Columbia Valley Health Care (CVCH) which provides school-based health clinics, behavioral counseling and referrals to medical practitioners who perform transitioning surgical procedures, including radical mastectomies, genitalia restructuring, and accompanying life-long cross sex hormonal treatment.

As parents become increasingly aware of the molestations of their children, the financial risk to the district will increase. The community and taxpayers will pay the monetary price. Histories show, although administrators and board members will suffer the opprobrium of the community, they will go down the road, get another job, and repeat their assaults on the youth of another community.

Exhibit 2.

All-Staff Email

From: Kalahar, Kory <kalahar.k@wenatcheeschools.org>
Subject: WSD All Staff Email - Friday Thank You!
To: undisclosed-recipients:
Bcc: WSD_All_Staff@wenatcheeschools.org
Sent: November 3, 2023 10:06 AM (UTC-04:00)

Good Morning Wenatchee School District and Happy Friday,

I want to thank you for your amazing work over the last week during parent-teacher conferences. It felt as though we saw a record number of parents and families in our buildings who were eager to connect and be partners in their students' learning. As I mentioned on opening day, building relationships is a key to student success and I am grateful for your work fostering those relationships.

In addition, I care deeply about the Wenatchee School District and have great pride in our schools and in the students we serve. This is why I want to bring to your attention a political mailer that has been circulating in the community that you have most likely already seen. This mailer contains language and headlines about our school district that are simply not true, which we believe is an attempt to undermine the hard work and dedication of our 900+ highly skilled, compassionate, and caring staff. Most disturbingly it is made to appear as a reputable, fact-based newspaper with some articles authored by candidates running for school board.

While it is important to be aware of what is happening in our community and to stay informed about the issues affecting our district, I encourage you to not be distracted by this political propaganda. While hearing negative things about our system can be deflating, we must remain focused on doing what we do best - educating our students and providing a safe place for all students to belong and feel connected. Lets focus on the students in our classrooms, cafeterias, and school buses and the impact each and every one of us makes in their lives. Our students need the Wenatchee School District now more than ever, and I have no doubt that with your dedication and hard work, we are providing them with a high-quality education that is preparing them for the future.

Thank you for your commitment to our school district and for all that you do for our students.



Post: District Response: Wenatchee Record Mailer

Hello Leaders,

As you were made aware in Kory's message to staff a newspaper-style political mailer landed in Wenatchee and Malaga mailboxes yesterday. We have prepared a district response if parents and staff contact you with questions.

Public Response: Wenatchee Record Mailer

We are aware of a political mailer that is circulating and contains false narratives and misleading headlines about our students, staff, and district. We want to make it clear that we consider this mailer to be political propaganda. With an election only days away, it is unfortunate that questionable tactics such as this will be used to discredit our district for the gain of political office.

Please know that we will remain undistracted and will continue to focus on improving outcomes for our students. Our dedication to meeting the needs of our students and their families every day will not change. We will continue to provide high-quality education in a thriving environment where our students are seen, heard, and valued.

Diana Haglund - Communications Director (Leadership Team)

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View this Post



Message from the Superintendent

Mensaje del superintendente



Message from the Superintendent Mensaje del superintendente

Setting the record straight about Wenatchee schools



[zoom_out_map](#)

The Wenatchee School District has been the subject of a recent mailer disguised as a newspaper that contained misleading information about our schools. As the superintendent, I want to clarify the facts and set the record straight.

I want you to know that I deeply care about your children and the educators and staff who work tirelessly to provide them with a quality education. As members of the same community, we are not just acquaintances but friends, neighbors, and family members. Wenatchee School District (WSD) takes great pride in the success of our students and the highly skilled employees who contribute to making the District a place where students can thrive and prepare for their future. We are all on the same side when it comes to realizing the importance of educating our students, and through conversations, collaboration, and education on what actually is happening in each of our schools, we come together as a community to support our students.

Understanding our data starts with understanding our learners

WSD is committed to serving a diverse population of learners, each with unique lived experiences, starting points, and needs. Out of 7,413 students, 60% of them are living in

poverty, 22% are English Language Learners, 14% are migrant learners, and 16% qualify for special education services. While these challenges may affect performance on a state assessment, it does not mean students are not learning and growing. In fact, many of these students are making significant progress in their education despite the obstacles they face. Wenatchee students grew by 40.2% in Math and 39.6% in ELA, according to the state report card ([18-19 most current data](#)).

As educators, it is our responsibility to recognize this data to address these challenges, providing targeted support and resources to help students overcome them. By doing so, we can help each student reach their unlimited potential, regardless of their starting point. It's important to remember that test scores do not always measure success and that every student has the ability to achieve greatness with support and guidance.

State Superintendent Reykdal has never said Wenatchee School District is failing

The [state report card](#) is published online by the Office of the Superintendent of Public Instruction. It tracks various metrics for all Washington schools and includes demographic information on students and staff and Smarter Balanced Assessment (SBA) data. It is meant to be informational.

Using SBA data alone to judge school performance is not accurate

It's important to note that SBA tests only provide a snapshot of student performance and do not represent the total student population. These tests are administered to grades 3-8 & 10, but 3.5% of Wenatchee families opt their students out of taking them. If a student doesn't take the test, they are counted as not meeting the grade level standard. This means that the test results don't accurately reflect the performance of all Wenatchee students. To more accurately monitor student learning and growth, our educators administer regular assessments and diagnostic tests. This data is used to identify necessary supports for students and adjust instruction. The bottom line is that using SBA data alone is limiting and does not evaluate students' achievements or growth holistically. Our students are so much more than a standardized test score.

In comparison to the state SBA totals, students in Wenatchee are performing slightly below the state average. However, when matched with peer schools with similar enrollment and demographics, Wenatchee students are performing equally or better. To make a more accurate comparison, we recently shared this data with our school board at their [September 12th meeting](#). To be clear, we're not satisfied with our data and we are using research and best practices to improve instruction and increase student growth in all areas of their learning. We have a bold new strategic plan to help guide our work that includes action steps intent on building a strong academic foundation for all students.

High graduation rates and lower state assessment scores are not mutually exclusive

Passing the Smarter Balanced test is not a graduation requirement. To graduate in the state of Washington, a student must earn a minimum of 24 credits (or 30 credits for

high standards schools such as WHS), complete a High School and Beyond Plan and a Graduation Pathway, which could be completed through the Armed Services Vocational Aptitude Battery (ASVAB), Career and Technical Education (CTE) sequence, English Language Arts (ELA) or Math sequence or pass the SBA. Wenatchee's on-time (4-year) graduation rate is 85% (Wenatchee High School and WestSide). The state average is 82%.

Our gender inclusivity policy is a state law

WSD makes it a priority that each student is seen, valued, feels safe, and knows they belong. Research (such as Geoffrey Cohen, Stanford University) shows that feeling a sense of safety and belonging improves academic outcomes for students. Our adopted policies and procedures related to gender inclusivity are mandated by Washington state law. Civil rights laws prohibit discrimination and discriminatory harassment on the basis of gender expression and gender identity in Washington public schools.

We provide safe spaces for all students

Maintaining safe spaces in our schools for all students is a priority. According to [state law](#), all schools shall allow transgender students to use the restroom and locker room that corresponds to their gender identity while also providing alternative facilities for students who desire increased privacy. Any student – transgender or not, who has a need or desire for increased privacy, regardless of the underlying reason, is provided access to an alternative restroom (e.g., staff restroom, health office restroom, etc.). This allows students who may feel uncomfortable sharing the facility with the transgender student(s) the option to make use of a separate restroom and have their concerns addressed without stigmatizing any individual student.

There is a mental health crisis taking place in our youth

Make no mistake, the mental health crisis in students is real, and it's impacting schools. Studies (such as the Center for Disease Control's (CDC's) Youth Risk Behavior Surveillance System) have shown that mental health challenges, such as anxiety and depression, are on the rise among young people. This can lead to difficulties with focus, learning, and behavior in the classroom. Additionally, students experiencing mental health challenges may be more likely to miss school, which can lead to falling behind academically. Unfortunately, in our valley, state, and nation, access to behavioral health services has been at an all-time low post-pandemic.

Schools are often on the front line of addressing mental health issues in young people. Teachers and other school staff members are often the first to notice changes in a student's behavior or mood. As a result, schools are increasingly expected to provide mental health services and support to students. To address this challenge, WSD has implemented research-backed social-emotional learning practices that help students build resilience, relationships, and coping skills to navigate the challenges of today. We've also partnered with local trusted healthcare provider, Columbia Valley

Community Health (CVCH), to connect students to services, but it's not enough to meet the demand. A grant from the Office of the Superintendent of Public Instruction (OSPI) has allowed us to expand access to mental health care for students age 10+ through virtual visits with a qualified therapist from Daybreak Health. WSD partners with our parents and families to share information on accessing these optional services.

Our students are counting on us to come together

We want to assure you that the Wenatchee School District is committed to providing a high-quality public education to all our students. We believe in being transparent in our communication and decision-making, and we encourage you to ask questions and seek factual information if you have any doubts. In these challenging times, it's more important than ever to come together as a community to support our students and ensure their success. We appreciate your trust in us and are looking forward to working alongside you to improve student outcomes. #proud2bWSD

Dr. Kory Kalahar
Superintendent

Dejando las cosas claras sobre las escuelas de Wenatchee

El Distrito Escolar de Wenatchee ha sido objeto de un correo reciente disfrazado de periódico que contenía información engañosa sobre nuestras escuelas. **Como superintendente, quiero aclarar los hechos y dejar las cosas claras.**

Quiero que sepan que me preocupa profundamente por sus estudiantes y por los educadores y el personal que trabajan incansablemente para brindarles una educación de calidad. Como miembros de la misma comunidad, no somos sólo conocidos sino amigos, vecinos y familiares. El Distrito Escolar de Wenatchee (WSD) se enorgullece del éxito de nuestros estudiantes y de los empleados altamente capacitados que contribuyen a hacer del Distrito un lugar donde los estudiantes puedan prosperar y prepararse para su futuro. Todos estamos del mismo lado cuando se trata de darnos cuenta de la importancia de educar a nuestros estudiantes y, a través de conversaciones, colaboración y educación sobre lo que realmente está sucediendo en cada una de nuestras escuelas, nos unimos como comunidad para apoyar a nuestros estudiantes.

Comprender nuestros datos comienza con comprender a nuestros alumnos

WSD se compromete a servir a una población diversa de estudiantes, cada uno con experiencias vividas, puntos de partida y necesidades únicas. De 7,413 estudiantes, el 60% vive en la pobreza, el 22% son estudiantes del idioma inglés, el 14% son estudiantes inmigrantes y el 16% califican para servicios de educación especial. Si bien estos desafíos pueden afectar el desempeño en una evaluación estatal, eso no significa que los estudiantes no estén aprendiendo y creciendo. De hecho, muchos de estos estudiantes están logrando avances significativos en su educación a pesar de los

obstáculos que enfrentan. Los estudiantes de Wenatchee crecieron un 40,2% en Matemáticas y un 39,6% en ELA, según el informe de calificaciones estatal ([datos más actuales de 18-19](#))

Como educadores, es nuestra responsabilidad reconocer estos datos para abordar estos desafíos, brindando apoyo y recursos específicos para ayudar a los estudiantes a superarlos. Al hacerlo, podemos ayudar a cada estudiante a alcanzar su potencial ilimitado, independientemente de su punto de partida. Es importante recordar que los puntajes de los exámenes no siempre miden el éxito y que cada estudiante tiene la capacidad de alcanzar la grandeza con apoyo y orientación.

El superintendente estatal Reykdal nunca ha dicho que el Distrito Escolar de Wenatchee esté fallando

[La boleta](#) de calificaciones estatal la publicó en línea la Oficina del Superintendente de Instrucción Pública. Realiza un seguimiento de varias métricas para todas las escuelas de Washington e incluye información demográfica sobre los estudiantes y el personal y datos de la Evaluación equilibrada más inteligente (SBA). Está destinado a ser informativo.

Usar únicamente los datos de la SBA para juzgar el desempeño escolar no es exacto

Es importante tener en cuenta que las pruebas de la SBA solo brindan una instantánea del desempeño de los estudiantes y no representan la población estudiantil total. Estas pruebas se administran a los grados 3-8 y 11, pero el 3.5% de las familias de Wenatchee optan por que sus estudiantes no las tomen. Si un estudiante no toma el examen, se considera que no cumple con el estándar de nivel de grado. Esto significa que los resultados de las pruebas no reflejan con precisión el rendimiento de todos los estudiantes de Wenatchee. Para monitorear con mayor precisión el aprendizaje y el crecimiento de los estudiantes, nuestros educadores administran evaluaciones y pruebas de diagnóstico periódicas. Estos datos se utilizan para identificar los apoyos necesarios para los estudiantes y ajustar la instrucción. La conclusión es que el uso exclusivo de los datos de la SBA es limitante y no evalúa los logros o el crecimiento de los estudiantes de manera integral. Nuestros estudiantes son mucho más que la puntuación de un examen estandarizado.

En comparación con los totales estatales de la SBA, los estudiantes de Wenatchee se están

desempeñando ligeramente por debajo del promedio estatal. Sin embargo, cuando se los compara con escuelas pares con matrícula y demografía similares, los estudiantes de Wenatchee tienen un desempeño igual o mejor. Para hacer una comparación más precisa, recientemente compartimos estos datos con nuestra junta escolar en su reunión del [12 de septiembre](#). Para ser claros, no estamos satisfechos con nuestros datos y estamos utilizando investigaciones y mejores prácticas para mejorar la instrucción y aumentar el crecimiento de los estudiantes en todas las áreas de su aprendizaje. Tenemos un nuevo y audaz plan estratégico para ayudar a guiar

nuestro trabajo que incluye pasos de acción con la intención de construir una base académica sólida para todos los estudiantes.

Altas tasas de graduación y más bajo puntuaciones de evaluación estatal no son mutuamente excluyentes

Pasar la prueba del Más inteligente Equilibrado no es un requisito de graduación. Para graduarse en el estado de Washington, un estudiante debe obtener un mínimo de 24 créditos (o 30 créditos para escuelas de alto nivel como WHS), completar un Plan de escuela preparatoria y Más Allá y el Camino a la Graduación, que podría completarse a través de las Batería de Aptitud Vocacional de las Fuerzas Armadas (ASVAB), secuencia de Educación Técnica y Profesional (CTE), secuencia de Artes del Lenguaje Inglés (ELA) o Matemáticas o aprobar la SBA. La tasa de graduación a tiempo (cuatro años) de Wenatchee es del 85 % (Preparatoria de Wenatchee y WestSide). El promedio estatal es del 82%.

Nuestra política de inclusión de género es una ley estatal

WSD hace que sea una prioridad que cada estudiante sea visto, valorado, se sienta seguro y sepa que pertenece. Las investigaciones (como las de Geoffrey Cohen, de la Universidad de Stanford) muestran que sentir una sensación de seguridad y pertenencia mejora los resultados académicos de los estudiantes. Nuestras políticas y procedimientos adoptados relacionados con la inclusión de género están exigidos por la ley del estado de Washington. Las leyes de derechos civiles prohíben la discriminación y el acoso discriminatorio por motivos de expresión e identidad de género en las escuelas públicas de Washington.

Proporcionamos espacios seguros para todos los estudiantes

Mantener espacios seguros en nuestras escuelas para todos los estudiantes es una [prioridad](#). De acuerdo con la ley estatal, todas las escuelas permitirán a los estudiantes transgénero usar el baño y vestuario que corresponda a su identidad de género y al mismo tiempo brindarán instalaciones alternativas para los estudiantes que deseen una mayor privacidad. Cualquier estudiante, transgénero o no, que necesite o desee una mayor privacidad, independientemente del motivo subyacente, tiene acceso a un baño alternativo (por ejemplo, baño del personal, baño de la oficina de salud, etc.). Esto permite a los estudiantes que puedan sentirse incómodos compartiendo las instalaciones con estudiantes transgénero la opción de hacer uso de un baño separado y abordar sus inquietudes sin estigmatizar a ningún estudiante individual.

Hay una crisis de salud mental en nuestra juventud

No nos equivoquemos, la crisis de salud mental de los estudiantes es real y está afectando a las escuelas. Estudios (como el Sistema de Vigilancia de Conductas de Riesgo Juvenil del Centro para el Control de Enfermedades (CDC) han demostrado que los problemas de salud mental, como la ansiedad y la depresión, están aumentando

entre los jóvenes. Esto puede provocar dificultades con la concentración, el aprendizaje y el comportamiento en el salón de clases. Además, los estudiantes que experimentan problemas de salud mental pueden tener más probabilidades de faltar a la escuela, lo que puede provocar un retraso académico. Desafortunadamente, en nuestro valle, estado y nación, el acceso a los servicios de salud conductual ha estado en su punto más bajo después de la pandemia.

Las escuelas suelen estar en primera línea a la hora de abordar los problemas de salud mental de los jóvenes. Los maestros y otros miembros del personal escolar suelen ser los primeros en notar cambios en el comportamiento o el estado de ánimo de un estudiante. Como resultado, se espera cada vez más que las escuelas brinden servicios de salud mental y apoyo a los estudiantes. Para abordar este desafío, WSD ha implementado prácticas de aprendizaje socioemocional respaldadas por investigaciones que ayudan a los estudiantes a desarrollar resiliencia, relaciones y habilidades de afrontamiento para afrontar los desafíos de hoy. También nos hemos asociado con locales de atención médica confiable, Columbia Valley Community Health (CVCH), para conectar a los estudiantes con los servicios, pero no es suficiente para satisfacer la demanda. Una subvención de la Oficina del Superintendente de Instrucción Pública (OSPI) nos ha permitido ampliar el acceso a la atención de salud mental para estudiantes mayores de 10 años a través de visitas virtuales con un terapeuta calificado de Daybreak Health. WSD se asocia con nuestros padres y familias para compartir información sobre cómo acceder a estos servicios opcionales.

Nuestros estudiantes cuentan con nosotros para unirnos

Queremos asegurarles que el Distrito Escolar de Wenatchee está comprometido a brindar una educación pública de alta calidad a todos nuestros estudiantes. Creemos en ser transparentes en nuestra comunicación y toma de decisiones, y lo alentamos a hacer preguntas y buscar información objetiva si tiene alguna duda. En estos tiempos difíciles, es más importante que nunca unirnos como comunidad para apoyar a nuestros estudiantes y garantizar su éxito. Apreciamos su confianza en nosotros y esperamos trabajar junto a usted para mejorar los resultados de los estudiantes. **#orgulloso2bWSD**

Dr. Kory Kalahar

Superintendente

Wenatchee School District

235 Sunset Ave. Wenatchee. WA 98801



Our promise

We promise to build a foundation of diversity, equity, and inclusion from which each student emerges future-ready.

Nuestra Promesa

Prometemos construir una base de diversidad, equidad e inclusión a partir de la cual cada estudiante salga preparado para el futuro

NON-DISCRIMINATION STATEMENT

The Wenatchee School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: **Civil Rights Coordinator, Title IX Officer, Section 504 Coordinator, HIB Compliance and Gender Inclusive Schools Coordinator:** Mike Lane, Executive Director of Schools, lane.michael@wenatcheeschools.org, 235 Sunset Ave. Wenatchee, WA 98801, 509 663-8161

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online here: [Policy 3210 and Procedure 3210P](#)

DECLARACIÓN DE NO DISCRIMINACIÓN

El Distrito Escolar de Wenatchee no discrimina en ningún programa o actividad por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano o militar, orientación sexual, expresión de género, identidad de género, discapacidad o el uso de un perro guía entrenado o un animal de servicio y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados. Los siguientes empleados han sido designados para manejar preguntas y quejas de supuesta discriminación: **Coordinador de Derechos Civiles, Oficial del Título IX, Coordinador de la Sección 504, Coordinador de Escuelas Inclusivas de Género y Cumplimiento de HIB:** Mike Lane, Director Ejecutivo de Escuelas, lane.michael@wenatcheeschools.org, 235 Sunset Ave. Wenatchee, WA 98801, 509 663-8161

Puede denunciar la discriminación y el acoso discriminatorio a cualquier miembro del personal de la escuela o al Coordinador de Derechos Civiles del distrito, mencionado anteriormente. También tiene derecho a presentar una queja (ver más abajo). Para obtener una copia de la política y el procedimiento de no discriminación de su distrito, comuníquese con la escuela o la oficina del distrito o véala en línea aquí: [Política 3210 y Procedimiento 3210P](#)

Exhibit 5.

Wenatchee School District Website posted November 3, 2023

Source: <https://www.wenatcheeschools.org/news/1777060/wsd-response-wenatchee-record-political-mailer>



WSD Response: Wenatchee Record Political Mailer

Posted November 3, 2023

We are aware of a political mailer that is circulating and contains false narratives and misleading headlines about our students, staff, and district. We want to make it clear that we consider this mailer to be political propaganda. With an election only days away, it is unfortunate that questionable tactics such as this will be used to discredit our district for the gain of political office.

Please know that we will remain undistracted and will continue to focus on improving outcomes for our students. Our dedication to meeting the needs of our students and their families every day will not change. We will continue to provide high-quality education in a thriving environment where our students are seen, heard, and valued.



Exhibit 6.

Wenatchee School District Facebook Post dated November 3, 2023

Source: <https://www.facebook.com/wsd246/>

Wenatchee School District 246
November 3, 2023 · 🌐

WSD Response: Wenatchee Record Mailer

We are aware of a political mailer that is circulating and contains false narratives and misleading headlines about our students, staff, and district. We want to make it clear that we consider this mailer to be political propaganda. With an election only days away, it is unfortunate that questionable tactics such as this will be used to discredit our district for the gain of political office.

Please know that we will remain undistracted... [See more](#)

WSD Response: Wenatchee Record Mailer

We are aware of a political mailer that is circulating and contains false narratives and misleading headlines about our students, staff, and district. We want to make it clear that we consider this mailer to be political propaganda. With an election only days away, it is unfortunate that questionable tactics such as this will be used to discredit our district for the gain of political office.

Please know that we will remain undistracted and will continue to focus on improving outcomes for our students. Our dedication to meeting the needs of our students and their families every day will not change. We will continue to provide high-quality education in a thriving environment where our students are seen, heard, and valued.

Respuesta del Distrito Escolar de Wenatchee: Envío de registros de Wenatchee

Somos conscientes de un correo político que está circulando y contiene narrativas falsas y titulares engañosos sobre nuestros estudiantes, personal y distrito. Queremos dejar claro que consideramos que este correo es propaganda política. A solo unos días de las elecciones, es desafortunado que se utilicen tácticas cuestionables como esta para desacreditar a nuestro distrito y obtener un cargo político.

Tenga en cuenta que no nos distraeremos y continuaremos enfocándonos en mejorar los resultados de nuestros estudiantes. Nuestra dedicación para satisfacer las necesidades de nuestros estudiantes y sus familias todos los días no cambiará. Continuaremos brindando educación de alta calidad en un entorno próspero donde nuestros estudiantes son vistos, escuchados y valorados.

WENACHEE
SCHOOL DISTRICT

#proud2bWSD

WENACHEE
SCHOOL DISTRICT

#proud2bWSD

👍👤❤️ 64

53 ➡

👍 Like

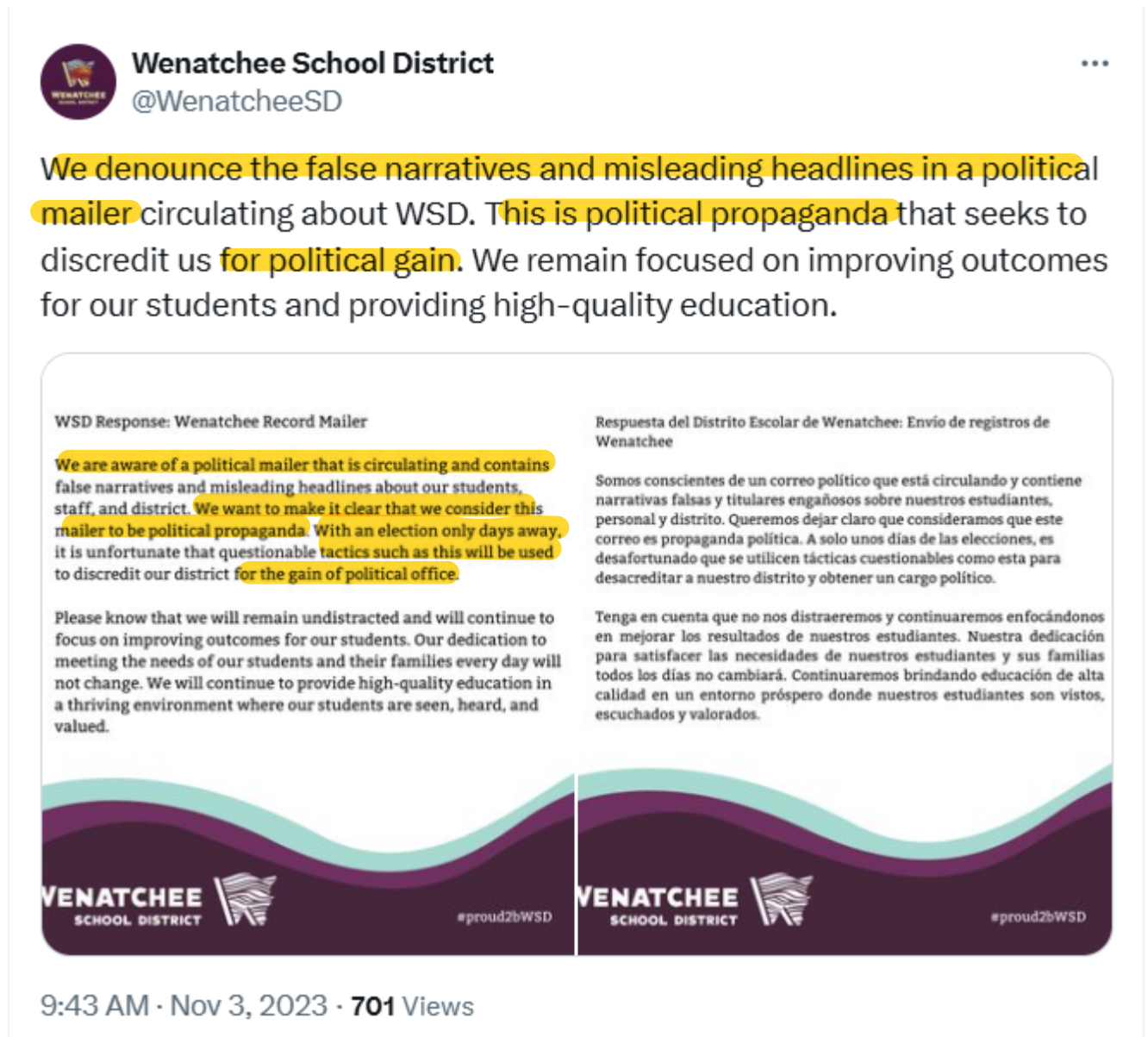
💬 Comment

Wenatchee School District 246 limited who can comment on this post.

Exhibit 7.

Wenatchee School District Twitter/X Post dated November 3, 2023

Source: [Wenatchee School District on X: "We denounce the false narratives and misleading headlines in a political mailer circulating about WSD. This is political propaganda that seeks to discredit us for political gain. We remain focused on improving outcomes for our students and providing high-quality education. https://t.co/SYU37NQTAQ" / X](https://t.co/SYU37NQTAQ)



From: Haglund, Diana <haglund.d@wenatcheeschools.org>
Subject: Reschedule
To: Gabriel Garcia
Sent: November 5, 2023 6:25 PM (UTC-05:00)

Exhibit 8.

District Email to Wenatchee World

Gabriel,

We would like to reschedule our conversation about chronic absenteeism scheduled for Monday with you for another time.

As you know, the Wenatchee School District is under attack due to a recent political propaganda mailer printed by the Wenatchee World. While we understand and respect the paper's position, there has been irrefutable harm done to our system, and we respectfully ask for limited media exposure on any issues that could be considered controversial and further any false narratives.

At this time, our focus needs to be on taking care of our people --educators, employees, students, and families who are feeling hurt by these allegations. We also need to refute these claims and ensure we have clear responses for the public to address these issues.

We also ask that the Wenatchee World help us clarify and debunk claims made about us by running an Opinion Editorial by Superintendent Kory Kalahar in the coming days. I will be in touch with you when it's ready.

Thank you
Diana



Diana Haglund (She/her/ella)
Communications Director

o: (509)663-8161 x33334 c: (509) 981-4691
haglund.d@wenatcheeschools.org
wenatcheeschools.org
235 Sunset Ave., Wenatchee, WA 98801

Exhibit 9.

Wenatchee School District Facebook Post dated November 6, 2023

Source: <https://www.facebook.com/wsd246/>

**Wenatchee School District 246**
November 6, 2023 · 🌐

Superintendent Kalahar sets the record straight about our schools and debunks misinformation circulating about WSD in this [Wenatchee World](#) Op. Ed. District parents, volunteers and staff also received this message as an email and Bloomz notice today.

**Wenatchee World** ✓
November 6, 2023 · ⚙️

"The Wenatchee School District has been the subject of a recent mailer disguised as a newspaper that contained misleading information about our schools. As the superintendent, I want to clarify the facts and set the record straight." — Superintendent Kory Kalahar



WENATCHEEWORLD.COM

Opinion | Dr. Kory Kalahar: Setting the record straight about Wenatchee schools

 41

5 shares

 Like

 Comment

 Share

From: Jaecks, Laura <jaecks.laura@wenatcheeschools.org>
Subject: WSD Cabinet - Re: Op Ed Piece
To: Kalahar, Kory
Cc: Iniguez, Maria; Katherine Thomas; Laura Jaecks; Julie Norton; Martin Barron; WSD Cabinet
Sent: November 7, 2023 2:37 PM (UTC-05:00)

This is great, thank you!

On Mon, Nov 6, 2023 at 5:23 PM Kalahar, Kory <kalahar.k@wenatcheeschools.org> wrote:

Hello School Board Members,

I hope you had a wonderful weekend. Over the weekend, I began drafting a document that I needed to get on paper for myself that took into consideration all of the things that appeared in the Wenatchee Record publication last week. That document then turned into an op ed letter for the Wenatchee World. Please see the letter [here](#).

Thank you,



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12:16



Exhibit 11.

Superintendent Exchanges with School Board Director



Kory



Fri, Nov 3 at 11:00 AM

Hi Kory, I heard the district issued a statement in response to a political mailer. I haven't seen the mailer or statement, but whether it's true or not, we can't use district resources to support or oppose a campaign or political initiative. We've already walked a pretty fine line addressing the report card issues. This may be too far.

Fri, Nov 3 at 12:01 PM

Thanks Julie - I urge you to take a look at the mailer. Our comment did not cross any PDC lines. I will share it with the board via email.

Ok. I will see if I can find it. It always makes me nervous to be directly responding to anything political. That is usually for candidates to address and agencies to ignore.

Thank you - we definitely want to stay out of the fray.



iMessage



From: Kalahar, Kory <kalahar.k@wenatcheeschools.org>
Subject: Re: Op Ed Piece
To: Julie Norton
Sent: November 7, 2023 2:01 PM (UTC-05:00)

Thanks Julie - I greatly appreciate and understand your perspective. I am not a knee-jerk reaction person and I can filter out the noise. I can overlook everything on social media and I do not spend time there. I have learned not to read the comments on any news site due to the negativity. You will not see our energies addressing each and every thing that pops up in the future Julie. In this case, I felt the billboard we let go, we let the many flyers that came to mailboxes go, but the newspaper needed our attention. It piled on layer after layer of messaging that divides our community and pits us against one another for non-factual information. This is a time when we need our community to know we need to work together for the greater good of our students and we are not trying to alienate our families by not partnering with them.

Thank you for sharing your thoughts - I appreciate you.



On Mon, Nov 6, 2023 at 8:48 PM Julie Norton <norton.julie@wenatcheeschools.org> wrote:
Hi Kory,

Its a good article, but I almost think the responses to such a ridiculous (politically motivated) mailer are giving it more life than it deserves. If the District had not responded Friday, I would not have read the publication (I did not actually receive it until Friday after work). Based on experience, I would have glanced at the title and thrown it in the trash as an “ad.” But, since I knew it was a topic of conversation, I felt compelled to actually look through it. I am guessing several others did the same.

This is just my perspective. But, I'm getting worried about the constant need to defend or address matters in the media. There is no doubt we are all passionate about our students and the services in the District, so its hard not to take it personally when we feel attacked or there is incomplete information circulating. But, I would rather focus on the programs and services the district provides and let the “noise” be left to the Facebook groups.

Julie

On Nov 6, 2023, at 5:23 PM, Kalahar, Kory <kalahar.k@wenatcheeschools.org> wrote:

Hello School Board Members,

I hope you had a wonderful weekend. Over the weekend, I began drafting a document that I needed to get on paper for myself that took into consideration all of the things that appeared in the Wenatchee Record publication last week. That document then turned into an op ed letter for the Wenatchee World. Please see the letter [here](#).

From: Kalahar, Kory <kalahar.k@wenatcheeschools.org>
Subject: Re: I'm worried!
To: 9B
Sent: November 6, 2023 9:58 AM (UTC-05:00)

Exhibit 12.

Superintendent Email with Student

Thank you so much for your email 9B and for keeping yourself informed on what is happening in the greater Wenatchee area. Kudos! I also can understand your frustration at the misrepresentation of our district, your school, your teachers, administration and school. There are a variety of things you can do to help such as organize students to inform voting students and adults to have their voices be heard by voting. In addition, you could organize a group of informed students and write a student letter to the newspaper about your thoughts. I wonder if the Apple Leaf could do a special edition on student response to the newsletter. You could have the Panther Pulse report on it and help get the word out. Perhaps meet with the WHS administration and help plan a walk out around the newsletter to share your voice. You have the strength in numbers and our students' voices should be heard. Please let me know how I can help support you!

Thank you,



On Sun, Nov 5, 2023 at 10:23 AM 9B wrote:
Dear, Dr. Kalahar my name is 9B and although I've gotten the pleasure to meet you many times before I may not have introduced myself formally. The reason for me emailing you or even reaching out is having to do with the candidate Randy Smith. Attached I placed a picture of a article that was released to the public which allegedly the ones responsible for the mailer was Randy Smith and Tricia Cleek. This article contains so much hate and disrespect to so many communities of Wenatchee. I know so many students who felt disrespected and misrepresented with these people even being considered candidates for this reason I am asking what can I do as a student to speak up! What can I do to help this change because these people will impact Wenatchee schools and not many students are brave enough to speak up and I can not sit and watch this all unfold as a student leader who promised to represent his community and students!



Exhibit 13.

2023 General Election Results
Wenatchee School District No. 246 District 2 School Board Director
Source: <https://results.vote.wa.gov/results/20231107/chelan/>

WENATCHEE SCHOOL DISTRICT NO. 246 DISTRICT 2 School Board Director District 2		
Candidate	Vote	Vote %
Maria Iñiguez 	1,948	50.09%
Randy Smith 	1,934	49.73%
WRITE-IN	7	0.18%
Total Votes	3,889	
Precinct Results »		